

Guidelines for University of Toronto Mississauga Undergraduate Degree Level Expectations

This document provides the general competencies that must be demonstrated by students in our degree programs and should be used in conjunction with the administrative index, which provides both an interpretive guide and information about the broader context (including support services, academic resources, and general program information) that shapes our students.

The H.B.A., H.B.Sc., B.B.A., and B.Com. at the University of Toronto Mississauga are awarded to students who have demonstrated the following competencies:

1. Depth and Breadth of Knowledge

- a. knowledge and a critical understanding of the central concepts, current methodologies and recent advances, theoretical approaches and assumptions, and intellectual history of at least one discipline*
- b. an understanding of many of the major fields in that discipline and the relationship of the discipline to other disciplines*
- c. a detailed knowledge of and some experience with the practice and fundamentals of research and enquiry in the discipline*
- d. critical thinking and analytical skills inside and outside the discipline*
- e. knowledge of central concepts from at least one other discipline.*

2. Knowledge of Methodologies

- a. an understanding of methods of enquiry or creative activity, or both, in their primary area of study.*

3. Application of Knowledge

- a. gather, review, interpret, present, produce and critically evaluate information, arguments, assumptions, abstract concepts, hypotheses and/or creative options*
- b. make informed judgments in accordance with the major theories, concepts, intellectual and artistic traditions, and methods of the subject(s) of study*
- c. apply relevant concepts, principles, and techniques, both within and*

- outside the discipline*
- d. frame appropriate questions, solve problems, propose and test solutions*
 - e. formulate coherent lines of argument*
 - f. if applicable, produce a creative work.*

4. Communication Skills

- a. express information, arguments, and analyses accurately and with clarity, both orally and in writing*
- b. present work in a variety of formal and informal contexts in forms appropriate to the discipline*
- c. communicate effectively to a range of audiences*
- d. use communication technologies effectively*

5. Awareness of Limits of Knowledge

- a. demonstrate an understanding of the limits to their own knowledge and ability*
- b. demonstrate an appreciation of the uncertainty, ambiguity and limits to knowledge and how this might influence analyses and interpretations*

6. Autonomy and Professional Capacity

- a. manage their own learning both within and outside the discipline, selecting an appropriate program of study*
- b. uphold the ethical values of the University, including freedom of expression and enquiry and its principles of academic integrity, equity and inclusion*
- c. exercise initiative, personal responsibility and accountability in personal and group contexts and decision-making in complex contexts*
- d. acquire an appreciation of how their areas of study relate to their personal and professional development*