

**University of Toronto Quality Assurance Process (UTQAP)  
Cyclical Review: Final Assessment Report & Implementation Plan**

<b>Program(s):</b>	Curriculum Studies and Teacher Development (MA, MEd, PhD) Elementary and Secondary Education (MT) Second Language Education (MA, MEd, PhD)
<b>Division/Unit:</b>	<i>[review of programs only; programs belong to the Department of Curriculum, Teaching &amp; Learning, Ontario Institute for Studies in Education of the University of Toronto]</i>
<b>Commissioning Officer:</b>	Dean, Ontario Institute for Studies in Education of the University of Toronto
<b>Reviewers (Name, Affiliation):</b>	<ol style="list-style-type: none"> <li>1. Dr. Juanita Epp, Professor, Graduate Studies and Research in Education, Lakehead University</li> <li>2. Dr. Wayne Martino, Professor, Faculty of Education, University of Western Ontario</li> <li>3. Dr. Christine K. Sorensen, Professor and Dean, College of Education, University of Hawaii at Manoa (via distance)</li> <li>4. Dr. Larry Vandergrift, Professor, Official Languages and Bilingualism Institute, University of Ottawa</li> </ol>
<b>Date of review visit:</b>	March 5-6, 2012
<b>Date reported to AP&amp;P:</b>	October 29, 2012

**1. Outcome:**

- The Committee on Academic Policy and Programs (AP&P) requested a follow up report in two years on proposed MT, MEd and Flex PhD expansion and other program enrolment plans, quality issues, curriculum review, and faculty renewal plans.

**2. Significant program strengths:**

- High quality programs
- Unique MT program allows completion of initial teacher certification and master's degree
- High level of student satisfaction
- Faculty research productivity and output
- Faculty commitment to a collegial and supportive culture for colleagues and graduate students

**3. Opportunities for program improvement and enhancement. The reviewers recommended that the following be considered:**

- Restructuring current programs to build on faculty research and teaching strengths
- Re-examining course offerings to ensure appropriate breadth and depth, ongoing viability, and coverage of existing and new areas, including Second Language Education and Aboriginal Education
- Fostering interdisciplinary and cross-departmental collaborations and synergies in program planning and development as well as research
- Assessing the nature of teaching staff resources in the department
- Developing effective enrolment strategies for the proposed expansion of the MT, M.Ed. and Flex PhD programs that meet the needs and demands of students and external stakeholders while balancing resources

**4. Implementation Plan**

The Dean undertook in consultation with the Department to support the following changes:

- Immediate Term (6 months)
  - Re-examining course offerings
    - i. The Department has begun a curriculum review including the examination of course offerings and delivery modes
  - Re-examining course offerings; assessing the nature of teaching staff resources
    - i. The Department will develop a five-year faculty renewal plan that identifies Aboriginal Education as a priority area and that supports a better balance of continuing and part-time instructors in the MT program
- Medium Term (1-2 years)

- Restructuring current programs
  - i. The Department will develop a proposal to modify the Second Language Education program to reorient and rename it Language and Literacies Education effective July 2013
  - ii. The Department will develop a proposal to create two concentrations within the Curriculum Studies and Teacher Development program: Critical Studies in Curriculum and Pedagogy, and Teaching and Learning, effective July 2014
- Re-examining course offerings
  - i. The Department will develop a three-year course calendar for its programs in 2012-13
- Fostering interdisciplinary and cross-departmental collaborations and synergies
  - i. The Associate Deans Research and Programs will work the Department of Curriculum, Teaching & Learning and other OISE departments to increase inter-departmental and interdisciplinary collaboration by capitalizing on opportunities associated with the Institute for Human Development, establishing incentives for interdisciplinary/interdepartmental research groups, conducting a full review of existing research centres, and building on synergies expected from the realignment of initial teacher and graduate education at OISE
  - ii. The Associate Dean, Programs has introduced collaborative reviews of faculty student ratios, degree options and delivery options that will facilitate interdepartmental collaboration in program planning and development
- Developing effective enrolment strategies
  - i. The Department will develop a 5-year recruitment and enrolment management strategy that will include the adoption of a mentorship model for PhD admission, enhanced and concerted recruitment efforts, strategies for increasing student diversity, funding packages that enhance student experience, and an optimal balance of part- and full-time students

The Dean's Office will follow up annually with the unit on these plans to assess progress.

## 5. Executive Summary

The reviewers identified the programs' strengths as high quality programs, unique combination of initial teacher certification and master's degree in MT program, high level of student satisfaction, faculty productivity and research output, and faculty commitment to collegial and supportive department culture. The reviewers recommended that the following issues be addressed: the alignment of programs with faculty expertise; breadth, depth viability and coverage of offerings; interdisciplinary and cross-departmental collaboration, teaching staff resources, and enrolment strategies. The Department is conducting a curriculum review to address issues surrounding course offerings and will develop a three-year course calendar for its programs. The Department will develop a five-year faculty renewal plan to support priority areas including Aboriginal Education, and balance full- and part-time teaching staff. The Department will bring forward proposals to support the restructuring of programs in alignment with faculty expertise with changes effective July 2013 and 2014. The Associate Deans Research and Programs will work with the Department of Curriculum, Teaching & Learning and other OISE departments to increase interdepartmental and interdisciplinary collaboration in research and program planning and development through a number of strategies. The Department will develop a five-year recruitment and enrolment management strategy. The Committee on Academic Policy and Programs (AP&P) requested a follow up report in two years on proposed MT, MEd and Flex PhD expansion and other program enrolment plans, quality issues, curriculum review, and faculty renewal plans.