

## Final Assessment Report on the Review of Collaborative Programs

The University of Toronto understands a collaborative degree program to be “an intra-university graduate program that provides an additional multidisciplinary experience for students enrolled in and completing the degree requirements for one of a number of approved programs. Students meet the admission requirements of and register in the participating (or ‘home’) program but complete, in addition to the degree requirements of that program, the additional requirements specified by the collaborative program. The degree conferred is that of the home program, and the completion of the collaborative program is indicated by a transcript notation indicating the additional specialization that has been attained” (Council of Ontario Universities Quality Assurance Framework, page 4).

The University regularly assesses its collaborative graduate programs to ensure that they continue to be of the highest possible quality. An evaluation is made as to whether a program’s learning outcomes are appropriate and are supported by the program requirements. A decision to renew a program’s Memorandum of Agreement indicates the ongoing need and demand for the program, the availability of adequate resources and the continuing support of participating programs and supporting units.

Governance oversight is provided through an annual report on the reviews of collaborative programs to the Governing Council’s Committee on Academic Policy and Programs (AP&P). Review documentation provided to the AP&P is available from the following website: [www.governingcouncil.utoronto.ca/Governing\\_Council/bac/APP\\_1/appmar.htm](http://www.governingcouncil.utoronto.ca/Governing_Council/bac/APP_1/appmar.htm).

Program	Lead Faculty	Review Year	Appropriate Learning Outcomes	Memorandum of Agreement Renewed	Action	Date Reported to Committee on Academic Policy & Programs
Asia-Pacific Studies	Faculty of Arts and Science	2014-15	yes	yes	Program to continue	May 12, 2015
Environmental Studies	Faculty of Arts and Science	2014-15	yes	yes	Program to continue	May 12, 2015
Ethnic and Pluralism Studies	Faculty of Arts and Science	2014-15	yes	yes	Program to continue	May 12, 2015
Neuroscience	Faculty of Medicine	2014-15	yes	yes	Program to continue	May 12, 2015
Sexual Diversity Studies	Faculty of Arts and Science	2014-15	yes	yes	Program to continue	May 12, 2015
Women’s Health	Faculty of Medicine	2014-15	yes	yes	Program to continue	May 12, 2015
Cardiovascular Sciences	Faculty of Medicine	2013-14	yes	yes	Program to continue	May 13, 2014
Health Services and Policy Research	Faculty of Medicine	2013-14	yes	yes	Program to continue	May 13, 2014
Knowledge Media Design	Faculty of Information	2013-14	yes	yes	Program to continue	May 13, 2014

Program	Lead Faculty	Review Year	Appropriate Learning Outcomes	Memorandum of Agreement Renewed	Action	Date Reported to Committee on Academic Policy & Programs
Knowledge Media Design	Faculty of Information	2013-14	yes	yes	Program to continue	May 13, 2014
Addiction Studies	Faculty of Medicine	2012-13	yes	yes	Program to continue	September 17, 2013
Ancient and Medieval Philosophy	Faculty of Arts and Science	2012-13	yes	yes	Program to continue	September 17, 2013
Book History and Print Culture	Faculty of Arts and Science	2012-13	yes	yes	Program to continue	September 17, 2013
Earth Sciences and Physics	Faculty of Arts and Science	2012-13	yes	yes	Program to continue	September 17, 2013
Environment and Health	Faculty of Arts and Science	2012-13	yes	yes	Program to continue	September 17, 2013
Health Care, Technology and Place	Faculty of Medicine	2012-13	yes	yes	Program to continue	September 17, 2013
Aging, Palliative and Supportive Care Across the Life Course	Faculty of Medicine	2011-12	yes	yes	Program to continue	January 15, 2013
Ancient Greek and Roman History	Faculty of Arts and Science	2011-12	yes	yes	Program to continue	January 15, 2013
Biomedical Toxicology	Faculty of Medicine	2011-12	yes	yes	Program to continue	January 15, 2013
Community Development	Faculty of Architecture, Landscape, and Design	2011-12	yes	yes	Program to continue*	January 15, 2013
Comparative, International and Development Education	Ontario Institute for Studies in Education	2011-12	yes	yes	Program to continue	January 15, 2013
Jewish Studies	Faculty of Arts and Science	2011-12	yes	yes	Program to continue	January 15, 2013