

**University of Toronto**  
**Graduate Collaborative Program Review Summary, 2015-16**  
 Collaborative Programs Reviews are Commissioned by the Dean of the Lead Faculty

**Collaborative Program Definition:** "an intra-university graduate program that provides an additional multidisciplinary experience for students enrolled in and completing the degree requirements for one of a number of approved programs. Students meet the admission requirements of and register in the participating (or 'home') program but complete, in addition to the degree requirements of that program, the additional requirements specified by the collaborative program. The degree conferred is that of the home program, and the completion of the collaborative program is indicated by a transcript notation indicating the additional specialization that has been attained" QAF, page 4.

The learning outcomes of a collaborative program are in addition to those supported by the home program.

Collaborative Program & Lead Faculty	Participating Programs & Degrees	Appropriateness of Collaborative Program Requirements	Vitality of Collaborative Program	Other Strengths or Challenges Identified	Review Outcome
<b>Global Health</b>  <b>Lead Faculty:</b> Dalla Lana School of Public Health <sup>1</sup>  <b>Date of Summary Assessment Report:</b> April 15, 2016	Anthropology, Ph.D. Chemical Engineering & Applied Chemistry, Ph.D. Dentistry, Ph.D. Geography, Ph.D. Health Policy, Management and Evaluation, Ph.D. Law, S.J.D. Management, Ph.D. Medical Science, Ph.D. Nursing Science, Ph.D. Pharmaceutical Science, Ph.D. Planning, Ph.D. Political Science, Ph.D. Public Health Sciences, Ph.D. Rehabilitation Science, Ph.D.	Minor modifications to the CP requirements in 2015-16 aim to allow students to complete the CP requirements more efficiently alongside home degree program requirements, while still ensuring the integrity of the CP learning outcomes. Additionally, an expanded course list reflects the diversity of offerings in global health from across the university. It is noted that the success of these changes will be tracked and assessed.	There is positive consensus from students, core faculty, and participating program Deans, regarding the need for graduate level multi-disciplinary global health training. Student interest remains steady, although unbalanced across participating programs. Some faculty expressed interest in a defining a clearer academic focus and program mission, which may increase faculty investment in the CP operations.	The lead Dean notes the CP has continuously self-assessed to tackle internal and external challenges, and evolved to meet varying student and faculty needs and disciplinary interests. A next step will be determining relationships with new institutes, including the Institute for Global Health, Equity, and Innovation. Further, the CP may consider adding a master's stream, and should evaluate the limited involvement from some participating units.	MOA is recommended for renewal.  The lead Dean has called for a follow-up strategic planning process in 2016-17 to specify: academic focus, mission, relationships with new Institutes, the possibility of a master's stream, and the list of participating programs.
<b>Workplace Learning and Social Change</b>  <b>Lead Faculty:</b> OISE  <b>Date of Summary Assessment Report:</b> March 7, 2016	Adult Education and Community Development, M.A., M.Ed., Ph.D. Industrial Relations and Human Resources, M.I.R.H.R., Ph.D. Rehabilitation Science, M.Sc., Ph.D. Social Justice Education, M.A., M.Ed., Ph.D., Ed.D. Women and Gender Studies, M.A., Ph.D.	The CP course requirements, and additional learning opportunities such as seminar series, are well established and continue to meet the CP objectives and learning outcomes.	The CP has a well-defined academic focus, and continued student interest and demand. However, student enrolment is not balanced across participating programs, and consists mainly of M.Ed. students, with modest doctoral enrolment. Despite limited student enrolment from some participating programs, continued participation has been confirmed from all programs.	Core faculty, and links with OISE research centres, continue to provide a depth of research and teaching expertise.	MOA is recommended for renewal.

<sup>1</sup> Transferred from the Faculty of Medicine effective January 1, 2015.