

**University of Toronto Quality Assurance Process (UTQAP)
Cyclical Review: Final Assessment Report & Implementation Plan**

Program(s):	Child Study & Education (MA) Counselling Psychology (MA, MEd, EdD, PhD) Developmental Psychology & Education (MA, MEd, PhD) School & Clinical Child Psychology (MA, PhD)
Division/Unit:	<i>[review of programs only; as of July 1, 2012, programs belong to Department of Applied Psychology & Human Development, Ontario Institute for Studies in Education of the University of Toronto]</i>
Commissioning Officer:	Dean, Ontario Institute for Studies in Education of the University of Toronto
Reviewers (Name, Affiliation):	<ol style="list-style-type: none"> 1. Dr. William A. Borgen, Professor of Counselling Psychology and Department Head, Educational & Counselling Psychology, and Special Education, University of British Columbia 2. Dr. Catherine Elizabeth Snow, Patricia Albjerg Graham Professor of Education, Harvard University 3. Dr. Tracy Vaillancourt, Professor and Canada Research Chair, Children's Mental Health and Violence Prevention, University of Ottawa
Date of review visit:	February 23-24, 2012
Date reported to AP&P:	October 29, 2012

1. Outcome:

- The Committee on Academic Policy and Programs (AP&P) concluded that the Decanal response adequately addressed the review recommendations.

2. Significant program strengths:

- Unique emphasis on connection between policy, practice and research
- Large number of highly qualified applicants
- Strong student satisfaction
- “Strong links” with professional community
- “Palpable sense of collegiality” across program lines

3. Opportunities for program improvement and enhancement. The reviewers recommended that the following be considered:

- Finding ways to generate an increasingly diverse applicant pool
- Growing the School and Clinical Child Psychology program to meet community needs for school psychologists
- Responding to student demand for additional courses in specific areas
- Ensuring that core courses are large enough to be effective
- Developing a plan for faculty renewal to compensate for previous and anticipated retirements and departures

4. Implementation Plan

The Dean undertook in consultation with the Department to support the following changes:

- Immediate Term (6 months)
 - Growing the School and Clinical Child Psychology program; developing a plan for faculty renewal
 - i. The Department will develop an enrolment plan that will distribute BIU funded spaces across programs to align with strategic goals
 - ii. The Department will develop a five-year faculty renewal plan identifying the School and Clinical Child Psychology program as a priority area
- Medium Term (1-2 years)
 - Finding ways to generate an increasingly diverse applicant pool
 - i. OISE's Special Advisors on Aboriginal Education and Equity and Accessibility will work with OISE's academic and administrative units to develop additional measures to increase diversity, including establishing new admissions and recruitment guidelines, as part of the implementation of OISE's strategic plan

- Responding to student demand for additional courses; ensuring that core courses are large enough to be effective
 - i. The Department will balance larger and smaller classes to optimize educational opportunities for its students
 - ii. The Department will increase the number of students enrolled in the MEd programs
 - iii. The Department will establish three-year course planning and offer some courses every other year
 - iv. The Department will deliver some courses online

The Dean's Office will follow up annually with the unit on these plans to assess progress.

5. Executive Summary

The reviewers identified the programs' strengths as unique emphasis on connection between policy, practice and research; quality of applicants; student satisfaction; links with professional community; and collegiality across program lines. The reviewers recommended that the following issues be addressed: the diversity of the applicant pool, meeting community needs for school psychologists, student demand for additional courses, small size of core courses, and faculty renewal. OISE will establish new admissions and recruitment guidelines as part of its commitment to increasing diversity. The Department will develop a five-year faculty renewal plan that identifies the School and Clinical Child Psychology program as a priority area and develop an enrolment plan that distributes BIU funded spaces in alignment with strategic goals. The Department is balancing larger and smaller class sizes, increasing the number of students enrolled in MEd programs, establishing three-year course planning, and delivering some courses online to ensure that additional courses can be offered and that all classes are optimally sized. The Committee on Academic Policy and Programs (AP&P) concluded that the Decanal response adequately addressed the review recommendations.