Report on New Programs 2018-19

Faculty	Program	Unit (if Applicable)		Type of Modification	Brief Description	Effective Date (MM/DD/YYYY)
Faculty of Information	Bachelor of Information	N.A.	B.I.	New undergraduate	The Bachelor of Information (BI) is a two year, professional,	9/1/2019
				program	second-entry undergraduate degree program to be offered by	
					the Faculty of Information. It will consist of 11.0 full	
					equivalent courses (FCE) and students will apply during year 2	
					of their undergraduate degree.	
					The BI will consider the interactions between social worlds	
					and information technologies, providing students with the	
					conceptual tools and practical techniques necessary to	
					understand and effect change in a data-intensive society. The	
					program integrates design thinking, critical scholarship, and	
					experiential learning to provide students with the knowledge	
					and skills necessary to design and critique complex technical,	
					political, and cultural responses to new and enduring	
					information practices. The academic content of the BI is	
					clustered around three interdependent content areas (9.0	
					FCEs): The first examines theories of information, power and	
					culture; the second addresses how information practice is	
					organized at many social and political scales; and the third	
					concerns techniques of digital practice. The common	
					curriculum also includes two integrative courses: Work	
					Integrated Learning Practicum and Capstone Project which	
					will allow students to fully consolidate their learning.	
John H. Daniels Faculty	Doctor of Philosophy in	Graduate Unit:	Ph.D.	New graduate program	The Doctor of Philosophy in Architecture, Landscape, and	9/1/2020
of Architecture,	Architecture, Landscape,	Architecture,			Design advances research and scholarship addressing the	
Landscape, and Design	and Design	Landscape, and			social, environmental, historical, physical, and technical	
		Design			questions of design and the built environment. The program	
					is based on existing areas of faculty expertise and research	
					within the John H. Daniels Faculty. This structure allows for	
					cross-disciplinary study and collaboration that is not found in	
					comparator programs. Additionally, the program is the first of	

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					its kind in Canada and will raise the profile of landscape architecture within the professional world and within academia by integrating it within the study of architecture and design at the doctoral level. The program will enable research in landscape and related topics that will engage advanced study in architecture and urban design. It will begin to meet the demand for research that addresses problems across the design disciplines including environmental and ecological quality from historical, theoretical, and cultural perspectives.	
Leslie Dan Faculty of Pharmacy	Master of Science in Pharmacy	Graduate Unit: Pharmaceutical Sciences	M.Sc.Phm.	New graduate program	The Master of Science in Pharmacy degree program is designed to train future academic clinical pharmacist leaders. As members of patient care teams and as pharmacy practice researchers, graduates of the MScPhm program will influence the provision of pharmaceutical care at the patient and population level. As teachers, they will shape the development of current and future pharmacists. The MScPhm is a two year, full-time professional graduate program. It will be comprised of 3 components with approximately 8 months dedicated to each: in-class and on-line courses, a clinical practicum, and a research project. Students admitted to the MScPhm program will be required to hold a professional pharmacy degree from a Canadian Council for Accreditation of Pharmacy Programs (CCAPP)-accredited institution (or equivalent).	1/1/2020
Faculty of Medicine	Graduate Diploma in Health Research	Academic Unit: Institute of Medical Science Graduate Unit: Medical Science	G.Dip.H.R.	New diploma program	The Graduate Diploma in Health Research (G.Dip.H.R.), will be a stand-alone, direct-entry diploma program (type 3) to be offered by the Institute of Medical Science in the Faculty of Medicine (FOM). It will provide a select group of University of Toronto medical students high quality training in health research in order to understand, interpret and apply the rapid changes in the scientific underpinnings of health care. Future	1/1/2019

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					physicians will gain skills relevant to contributing to health-related studies in their future careers; some of whom will become leaders of health research. Eligible applicants will be registered students in good academic standing in the 4-year-long Doctor of Medicine (MD) Program of the FOM, University of Toronto and students will be registered as part-time in the diploma for 5 consecutive terms, while also registered in the MD degree program at the University of Toronto. The Diploma will be unique among Canadian Faculties of Medicine in terms of the scope, program duration, credentialing and concurrent delivery of training with regular medical school classes.	
University of Toronto Mississauga	Master of Urban Innovation	Academic Unit: Institute for Management and Innovation Graduate Unit: Management & Innovation	M.U.I.	New graduate program	The Master of Urban Innovation (MUI) is a five session (continuous), full-time program to be offered through the Institute for Management and Innovation (IMI) at the University of Toronto Mississauga (UTM). The program consists of 19 half-credit courses (9.5 FCE), including one summer internship and a final capstone project. The focus of the MUI will be on urban economic development (ED), community capacity building, innovation management, local and regional governance, urban sustainability and real estate development, building on the close links between UTM, IMI and urban leadership in the GTA to create opportunities for students to learn how to support innovative economic growth in city-regions that can be applied across the world. MUI will provide the rigorous analytical and evidence-based research skills that are crucial for practitioners of urban ED and innovation strategy. Intended for undergraduates with a background in Human Geography, Economics, Political Science, Urban Studies, Architecture, Engineering, and Communication & Culture, this program fills a gap in the	9/1/2020

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					academic preparation for careers in fields of urban and regional ED and governance. Following the successful completion of the program, graduates will be prepared for careers in the public, private and not-for-profit sectors.	