Report on Unit Change 2020-21

Faculty	Unit	Type of Modification	Brief Description of Modification	Date of Institutional Approval (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Faculty of Applied Science and Engineering	CRANIA Neuro- Modulation Institute	Creation of an Extra Departmental Unit: C (EDU:C)	Creation of CRANIA Neuro-Modulation Institute (CNMI) as an EDU:C. This EDU is supported by the Faculty of Applied Science and Engineering and the University of Health Network. The unit's focus is to help unite disparate neuromodulation education streams and disciplines and to cultivate research and education and scholarly interest in this field.	10/23/2020	11/1/2020
Faculty of Applied Science and Engineering	Lassonde Institute of Mining	Closure of an EDU:D and creation of an EDU:C	The status of the Lassonde Institute of Mining (LIM) has changed from an EDU:D to an EDU:C. As an EDU:C, LIM will focus on innovation and sustainability of mining for the 21st century.	2/24/2021	3/1/2021
Faculty of Arts and Science	Impact Centre	Academic unit name change	The "Impact Centre," an EDU:C in the Faculty of Arts and Science, has been renamed to "Centre for Entrepreneurship" to better reflect the unit's activities.	10/21/2020	11/1/2020
Faculty of Arts and Science	Institute of Iranian Studies	Academic unit name change	The "Institute of Iranian Studies," an EDU:C in the Faculty of Arts and Science has been renamed "Elahé Omidyar Mir-Djalali Institute of Iranian Studies" under the <u>Policy on Naming</u> .	7/31/2020	7/31/2020

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Faculty of Arts and	School of the	Academic unit status	The School of the Environment's status changed from an	6/24/2021	7/1/2021
Science	Environment	change	EDU:B to EDU:A. The change will give the School a clearer		
			role as an international leader in interdisciplinary		
			environmental research and teaching, and responds to the		
			growing urgency of global environmental crises and the		
			demand from our students that universities play a		
			leadership role in responding to these crises. As an EDU:A,		
			the School will adopt a new research strategy, grounded in a		
			set of research clusters, in which a transdisciplinary		
			approach would develop stronger synergies between the		
			many units with which it partners. This change was		
			supported by the 2017-18 University of Toronto Quality		
			Assurance Process (UTQAP) cyclical review and is referred to		
			in the 2020-2025 Faculty of Arts and Science Academic Plan,		
			Leveraging our Strengths.		
Faculty of Arts and	Canada Centre for	Closure of an EDU:D	The Canada Centre for Global Security, an EDU:D	9/1/2017	9/1/2017
Science	Global Security		administrated through the Munk School of Global Affairs		
			and Public Policy, has closed.		

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John H. Daniels Faculty of Architecture, Landscape, and Design	Institute of Forestry and Conservation	Creation of an EDU:D	The Institute of Forestry and Conservation has been created as an EDU:D. The EDU:D's academic focus will encompass a wide variety of subjects related to applied forest science and research.	8/21/2020	9/1/2020
John H. Daniels Faculty of Architecture, Landscape and Design	Mass Timber Institute	Creation of an EDU:C	The Mass Timber Institute has been created as an EDU:C. The primary activity of the EDU:C is to serve as a research hub for mass timber at the University of Toronto by leveraging funding and partnerships for research project tabled by its members.	5/5/2021	5/5/2021
Joseph L. Rotman School of Management	Institute for Gender and the Economy	Creation of an EDU:D	The Institute for Gender and the Economy has been created as an EDU:D. The Institute's mission is to use rigorous research to change the conversation on gender equality. The Institute will achieve its mission through activities across four strategic pillars: creating new insights; shaping practice; training leaders; and building community.	2/16/2021	2/16/2021

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Faculty of Kinesiology and Physical Education	Centre for Sport- Related Concussion Research, Innovation and Knowledge	Creation of EDU:D	The Centre for Sport-Related Concussion Research, Innovation and Knowledge has been created as an EDU:D. Its mission is to create and develop research by fostering institutional and community collaborations, training top undergraduate and graduate students, postdoctoral fellows, as well as promoting advocacy and knowledge translation to improve outcomes and well-being following sport-related concussion.	4/9/2021	7/1/2021
Temerty Faculty of Medicine. Ontario Institute for Studies in Education (OISE). University of Toronto Mississauga (UTM).	Fraser Mustard Institute for Human Development	Closure of an EDU:C	Fraser Mustard Institute for Human Development has been approved to close.	Temerty Faculty of Medicine: November 23, 2020. OISE: April 15, 2020. UTM: June 16, 2020.	1/1/2021
Temerty Faculty of Medicine	Faculty of Medicine	Faculty name change	The name of the "Faculty of Medicine" name has changed under the <u>Policy on Naming</u> to "Temerty Faculty of Medicine."	9/24/2020	9/24/2020

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Temerty Faculty of	Centre for AI	Academic unit name	The name of the "Centre for AI Research and Education in	9/24/2020	9/24/2020
Medicine	Research and	change	Medicine" has changed to "Temerty Centre for AI Research		
	Education in		and Education in Medicine" under the Policy on Naming.		
Medicine	Medicine				
University of Toronto	Centre for Critical	Academic unit status	The status of the Centre for Critical Development Studies,	6/24/2021	7/1/2021
Scarborough	Development Studies	change and name	has changed from an EDU:B to a department with the new		
		change	name "Department of Global Development Studies." The		
			unit was created in 2012 as an EDU:B as a recognition of		
			development studies as an academic field of study at U of T,		
			as well as the foundation for creating further intellectual and		
			pedagogical development. The status change will allow the		
			unit to further pursue its research and teaching goals more		
			fully and responds to the desire of the unit's faculty for a		
			more robust intellectual home that more fully speaks to		
			their identity as researchers, scholars and teachers. This		
			change was supported by the unit's 2013-2014 UTQAP		
			review and aligns with the University of Toronto		
			Scarborough Strategic Plan.		