

Report on Minor Modifications 2021-22

This list of minor modifications to programs is routinely provided to the shared-service offices to ensure they remain abreast of minor changes that affect for-credit academic programs.

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Faculty of Applied Science and Engineering	Civil and Mineral Engineering (Master of Engineering [MEng]); Mechanical and Industrial Engineering (Master of Engineering [MEng])	Department of Civil and Mineral Engineering; Department of Mechanical and Industrial Engineering	Graduate	Create New Graduate Emphasis	Creating a new graduate emphasis in “Waterpower” developed in consultation with the Ontario Waterpower Association (OWA) with the intention of connecting students to potential careers, providing an academic pathway for waterpower professionals.	07/26/2021	09/01/2021
Faculty of Applied Science and Engineering	Collaborative Specialization in Psychology and Engineering (Master’s; Doctoral)	Not Applicable	Graduate	Renaming Graduate Collaborative Specialization	Renaming the graduate collaborative specialization in “Psychology and Engineering” to “Psychology, Psychiatry and Engineering” to better reflect the scope of study within the collaborative specialization and the addition of new participating degree programs: Medical Science (Master of Science [MSc]; Doctor of Philosophy [PhD]) from the Institute of Medical Science in the Temerty Faculty of Medicine.	04/27/2022	09/01/2022

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Faculty of Arts and Science	Equity Studies (Major, Honours Bachelor of Arts [HBA]; Minor)	New College	Undergraduate	Renaming an Undergraduate Program	The Major and Minor programs in “Equity Studies” have been renamed to the Major and Minor in “Critical Studies in Equity and Solidarity.”	04/02/2020	03/01/2021
Faculty of Arts and Science	European Studies (Major; Honours Bachelor of Arts [HBA])	Centre for European, Russian, and Eurasian Studies	Undergraduate	Renaming an Undergraduate Program	The Major in “European Studies” has been renamed to the Major in “European Affairs” following a curricular review.	01/24/2022	03/01/2022
Faculty of Arts and Science	European Union Studies (Minor)	Centre for European, Russian, and Eurasian Studies	Undergraduate	Renaming an Undergraduate Program	The Minor in “European Union Studies” has been renamed to the Minor in “European Affairs” to better align with the unit’s Major.	01/24/2022	03/01/2022
Faculty of Arts and Science	Biological Chemistry (Specialist, Honours Bachelor of Science [HBSc]); Chemical Physics (Specialist [HBSc]); Chemistry (Major [HBSc]; Specialist [HBSc]); Environmental Chemistry (Major [HBSc]; Specialist [HBSc]); Material Science (Specialist	Department of Chemistry	Undergraduate	Create New Undergraduate Focus	Creating a new focus for Chemistry Majors and Specialists in “Practical Chemical Analysis.”	01/28/2022	03/01/2022

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	[HSc]; Pharmaceutical Chemistry (Specialist [HSc])						
Faculty of Arts and Science	Management (Specialist, Bachelor of Commerce [BCom]); Accounting (Specialist [BCom]); Finance & Economics (Specialist [BCom])	Rotman Commerce	Undergraduate	Create New Undergraduate Focus	Creating a new focus for Rotman Commerce Specialists in “Managing in Diverse Economies (U of T Global Scholar).”	01/27/2022	03/01/2022
Joseph L. Rotman School of Management	Management (Full- Time Master of Business Administration [MBA]); Management (Extended Full-Time Master of Business Administration [MBA])	Rotman School of Management	Graduate	Create New Graduate Emphasis	Creating a new graduate emphasis in “Data Analytics and Modeling” for Management students in the Full-Time and Extended Full-Time Master of Business Administration (MBA) programs. The introduction of emphases to these programs converts current areas of study into recognized graduate program components that can be captured in a meaningful way on student transcripts. Students in the combined degree programs: Law, Juris Doctor/ Management, Master of Business Administration (JD/MBA); Management,	02/23/2022	09/01/2022

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					<p>Master of Business Administration/ Master of Global Affairs (MGA/MBA); Doctor of Pharmacy/ Management, Master of Business Administration (PharmD/MBA); Doctor of Medicine/ Management, Master of Business Administration (MD/MBA); Jeffrey Skoll Combined Bachelor of Applied Science in Engineering/Management, Master of Business Administration (BASc/MBA) are also eligible to complete the emphasis.</p>		
Joseph L. Rotman School of Management	<p>Management (Full-Time Master of Business Administration [MBA]); Management (Extended Full-Time Master of Business Administration [MBA])</p>	Rotman School of Management	Graduate	Create New Graduate Emphasis	<p>Creating a new graduate emphasis in “Finance” for Management students in the Full-Time and Extended Full-Time MBA programs. The introduction of emphases to these programs converts current areas of study into recognized graduate program components that can be captured in a meaningful way on student transcripts. Students in the combined degree programs: JD/MBA; MGA/MBA; PharmD/MBA; MD/MBA; Skoll BASc/MBA are also eligible to complete the emphasis.</p>	02/23/2022	09/01/2022

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Joseph L. Rotman School of Management	Management (Full-Time Master of Business Administration [MBA]); Management (Extended Full-Time Master of Business Administration [MBA])	Rotman School of Management	Graduate	Create New Graduate Emphasis	Creating a new graduate emphasis in “Global Management” for Management students in the Full-Time and Extended Full-Time MBA programs. The introduction of emphases to these programs converts current areas of study into recognized graduate program components that can be captured in a meaningful way on student transcripts. Students in the combined degree programs: JD/MBA; MGA/MBA; PharmD/MBA; MD/MBA; Skoll BAsc/MBA are also eligible to complete the emphasis.	02/23/2022	09/01/2022
Joseph L. Rotman School of Management	Management (Full-Time Master of Business Administration [MBA]); Management (Extended Full-Time Master of Business Administration [MBA])	Rotman School of Management	Graduate	Create New Graduate Emphasis	Creating a new graduate emphasis in “Innovation, Entrepreneurship, and Business Design” for Management students in the Full-Time and Extended Full-Time MBA programs. The introduction of emphases to these programs converts current areas of study into recognized graduate program components that can be captured in a meaningful way on student transcripts. Students in the combined degree	02/23/2022	09/01/2022

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					<p>programs: JD/MBA; MGA/MBA; PharmD/MBA; MD/MBA; Skoll BASc/MBA are also eligible to complete the emphasis.</p>		
Joseph L. Rotman School of Management	<p>Management (Full-Time Master of Business Administration [MBA]); Management (Extended Full-Time Master of Business Administration [MBA])</p>	Rotman School of Management	Graduate	Create New Graduate Emphasis	<p>Creating a new graduate emphasis in “Leadership” for Management students in the Full-Time and Extended Full-Time MBA programs. The introduction of emphases to these programs converts current areas of study into recognized graduate program components that can be captured in a meaningful way on student transcripts. Students in the combined degree programs: JD/MBA; MGA/MBA; PharmD/MBA; MD/MBA; Skoll BASc/MBA are also eligible to complete the emphasis.</p>	02/23/2022	09/01/2022
Joseph L. Rotman School of Management	<p>Management (Full-Time Master of Business Administration [MBA]); Management (Extended Full-Time Master of Business</p>	Rotman School of Management	Graduate	Create New Graduate Emphasis	<p>Creating a new graduate emphasis in “Marketing” for Management students in the Full-Time and Extended Full-Time MBA programs. The introduction of emphases to these programs converts current areas of study into recognized graduate program components that can be captured in a meaningful way on</p>	02/23/2022	09/01/2022

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	Administration [MBA])				student transcripts. Students in the combined degree programs: JD/MBA; MGA/MBA; PharmD/MBA; MD/MBA; Skoll BAsc/MBA are also eligible to complete the emphasis.		
Joseph L. Rotman School of Management	Management (Full-Time Master of Business Administration [MBA]); Management (Extended Full-Time Master of Business Administration [MBA])	Rotman School of Management	Graduate	Create New Graduate Emphasis	Creating a new graduate emphasis in “Strategy” for Management students in the Full-Time and Extended Full-Time MBA programs. The introduction of emphases to these programs converts current areas of study into recognized graduate program components that can be captured in a meaningful way on student transcripts. Students in the combined degree programs: JD/MBA; MGA/MBA; PharmD/MBA; MD/MBA; Skoll BAsc/MBA are also eligible to complete the emphasis.	02/23/2022	09/01/2022
Joseph L. Rotman School of Management	Management (Full-Time Master of Business Administration [MBA]); Management (Extended Full-Time	Rotman School of Management	Graduate	Create New Graduate Emphasis	Creating a new graduate emphasis in “Sustainability and Society” for Management students in the Full-Time and Extended Full-Time MBA programs. The introduction of emphases to these programs converts current areas of study into recognized graduate program	02/23/2022	09/01/2022

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	Master of Business Administration [MBA])				components that can be captured in a meaningful way on student transcripts. Students in the combined degree programs: JD/MBA; MGA/MBA; PharmD/MBA; MD/MBA; Skoll BSc/MBA are also eligible to complete the emphasis.		
Ontario Institute for Studies in Education	Curriculum and Pedagogy (Master of Arts [MA]; Master of Education [MEd]; Doctor of Philosophy [PhD])	Department of Curriculum, Teaching and Learning	Graduate	Closure of a Graduate Emphasis	The Emphasis in “Qualitative Methodologies” was created in 2018 to focus on qualitative paradigms, approaches, and methods with and beyond the scope of schools and education. However, it attracted limited interest from students so the department has decided to close it. There are no students currently pursuing the emphasis.	11/26/2021	09/01/2022