

## Report on Major Modifications 2022-23

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Dalla Lana School of Public Health	Collaborative Specialization in Indigenous Health	Not applicable	Graduate	Major Mod: Closure of a collaborative specialization	The Collaborative Specialization (CS) in Indigenous Health closure is a part of a larger initiative to better allocate limited resources and support other forms of learning in the area of Indigenous health. Admissions to the CS were administratively suspended in September 2021 while the program was under review. There are 15 graduate students in the CS. All have completed all CS requirements, save the thesis. All students will be supported to complete the CS. The closure date has been chosen to align with when all students will have completed their degree program.	12/15/2022	08/31/2028
Dalla Lana School of Public Health	Bioethics (Master of Health Science)	Department of Public Health Sciences	Graduate	Major Mod: Change program requirements.  Major Mod: Change program learning outcomes.	In response to the evolution of the bioethics field, and the evolving needs of the program's professional learners, the Master of Health Science (MHSc) in Bioethics made the following changes: The mode of delivery has changed from in-person to hybrid in order to increase accessibility for geographically distant learners. Program requirements have changed to introduce more elective courses in expanded	03/23/2023	09/01/2024

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				<p>Major Mod: Change mode of delivery.</p> <p>Minor Mod: Change admission requirements.</p>	<p>academic areas, and the sequencing of courses has changed. The proposal also takes the opportunity to articulate the MSc's program learning outcomes. Minor changes to admission requirements were made for internal consistency and clarity for prospective applicants.</p>		
Dalla Lana School of Public Health	Health Informatics (Master of Health Informatics)	Institute of Health Policy, Management and Evaluation	Graduate	<p>Major Mod: Change program requirements.</p> <p>Major Mod: Change program learning outcomes.</p> <p>Major Mod: Change mode of delivery.</p>	<p>The Master of Informatics (MHI) has changed the mode of delivery of its Executive Option for working professionals from in-person to online. The mode of delivery for the Regular Option remains in-person. Program requirements have been changed in response to changes in the field, including modernizing the curriculum to address digital developments in health care, and bring the program in line with a new, future-oriented, curricular framework. Program learning outcomes have been updated to reflect the academic content changes to the MHI.</p>	03/23/2023	05/01/2024
Factor-Inwentash Faculty of Social Work	Master of Social Work	Not applicable	Graduate	Major Mod: Add thesis requirement.	An option to complete the Master of Social Work (MSW) fields in Human Services Management and Leadership (HSML) and Indigenous Trauma and Resiliency (ITR) through	03/15/2023	09/01/2023

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					<p>a thesis option has been added to the program. The other fields in the MSW (Children and Their Families; Gerontology; Health and Mental Health; Social Justice and Diversity) already include a thesis option. Adding a thesis option to the HSML and ITR fields ensures that all MSW students have the opportunity to produce a thesis, thereby supporting equity, diversity and inclusion across the MSW. It also responds to expressed student interest in having a thesis option in these fields. Finally, it brings these fields into alignment with the other fields in the program.</p>		
Faculty of Applied Science and Engineering	Mechanical and Industrial Engineering (Master of Engineering)	Department of Mechanical and Industrial Engineering	Graduate	Major Mod: Closure of a dual degree program	<p>A dual degree program allows students to study in two existing, approved degree programs, one at the University of Toronto, and the other at an international peer institution. Students complete the requirements and learning outcomes of both degrees. The dual degree between the South China University of Technology's Bachelor of Engineering and Master of Engineering at U of T is closing due to lack of student interest and low enrolment in recent years. Admissions to the dual degree were administratively suspended as of</p>	04/26/2023	08/31/2023

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					September 2021. There is one student in the dual degree who will be supported to complete the program. The closure date was chosen to reflect when the student will have completed all requirements.		
Faculty of Arts and Science / Temerty Faculty of Medicine	<b>Cohort 2A, Effective Fall 2023:</b> Cell and Molecular Biology (Specialist and Major, Honours Bachelor of Science [HBS]); Genome Biology (Major, HBS); Animal Physiology (Major, HBS); Bioinformatics and Computational Biology (Specialist, HBS); Chemistry (Specialist, HBS); Biological Chemistry (Specialist, HBS); Materials Science (Specialist, HBS); Chemical Physics	Department of Cell and Systems Biology; Department of Chemistry; Department of Economics; Department of History; Human Biology Program (freestanding); Department of Laboratory Medicine and Pathobiology; Department of Physics; Department of Political Science; Department of Psychology; Department for the Study of Religion; Department of Sociology; School of the Environment	Undergraduate	Major Mod: Add co-op, internship, practicum.	The Arts and Science Internship Program (ASIP) is being expanded. ASIP is a professional internship program that was launched in Fall 2021. It is designed to support the strategic priority of expanding experiential learning opportunities available to undergraduate students in order to better prepare students for lifelong success in the labour market. Students in eligible programs who are admitted complete four professional development courses and 12 to 20 months of paid work experience. Students in ASIP participating programs apply in Year 1 or 2 of their degree program and complete ASIP and their degree in five years. This second Phase includes 40 Specialist and Major programs from 12 academic units in the sciences, social sciences and humanities. Phase 2 will have two cohorts; cohort 2A will begin ASIP in Fall 2023 or Fall 2024 depending on their year of entry, and cohort 2B will begin	12/07/2022	Cohort 2A: 09/01/2023.  Cohort 2B: 09/01/2024.

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	(Specialist, HBSc); Synthetic and Catalytic Chemistry (Specialist, HBSc); Pathobiology (Specialist, HBSc); Physics (Specialist and Major, HBSc); Biological Physics (Specialist, HBSc); Financial Economics (Specialist, HBSc); Economics and Mathematics (Specialist, HBSc); Economics (Specialist and Major, Honours Bachelor of Arts [HBA]); History (Specialist and Major, HBA); Political Science (Specialist and Major, HBA); Sociology (Specialist and Major, HBA);				ASIP in Fall 2024 or Fall 2025 depending on their year of entry.		

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	Religion (Specialist and Major, HBA)  <b>Cohort 2B, Effective Fall 2024:</b> Psychology (Specialist and Major, Honours Bachelor of Science [HBSc]); Health & Disease (Specialist, HBSc); Neuroscience (Specialist, HBSc); Fundamental Genetics and its Applications (Specialist, HBSc); Global Health (Specialist, HBSc); Environmental Science (Major, HBSc); Environment and Health (Specialist and Major, HBSc); Environmental						

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	Studies (Major, Honours Bachelor of Arts [HBA]); Environmental Ethics (Major, HBA)						
Faculty of Arts and Science	French Language (Minor); Practical French (Minor)	Department of French	Undergraduate	<p>Major Mod: Merge two or more programs.</p> <p>Major Mod: Change program requirements.</p> <p>Major Mod: Change program learning outcomes.</p> <p>Major Mod: Closure of a freestanding minor.</p>	<p>The completion requirements and program learning outcomes of the Practical French Minor will be merged with the French Language Minor; the freestanding Practical French Minor is being closed (admissions were suspended effective February 24, 2023). This change establishes the French Language Minor as a cohesive program that allows greater flexibility. Both Minors focus on French as a Second Language: the French Language Minor aims to improve general proficiency in French, and the Practical French Minor focuses on engaging with the French language as it is used in real life. Merging the Minors: 1) responds to student interest in improving their general proficiency in French, while also being able to engage with French in real-life settings; 2) provides a clearer pathway for students to transfer to French Major programs; 3) facilitates access to French</p>	04/19/2023	<p>09/01/2023 (modified Minor in French Language).</p> <p>08/31/2027 (closure of Minor in Practical French).</p>

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					programs for international students; and 4) increases the predictability of course offerings.		
Faculty of Arts and Science	Estonian Studies (Minor)	Department of Slavic Languages and Literatures	Undergraduate	Major Mod: Closure of a freestanding minor	As part of the overall restructuring of the Department's undergraduate programs undertaken, in part, in response to the UTQAP <sup>1</sup> review of the Finnish Studies programs, the freestanding Minor in Estonian Studies is closing, and the existing curriculum has been integrated into the existing undergraduate programs offered by the Department. Admissions to the Minor were administratively suspended effective February 9, 2023. The two currently enrolled students will be given the choice between staying in their current programs until graduation or switching to the modified program format as of March 1, 2024. The effective date of this closure is August 31, 2025, when it is anticipated that all current students will have completed the existing Minor.	04/19/2023	08/31/2025
Faculty of Arts and Science	Finnish Studies (Minor)	Department of Slavic Languages and Literatures	Undergraduate	Major Mod: Closure of a minor	As part of the overall restructuring of the Department's undergraduate programs undertaken, in part, in response to the UTQAP	04/19/2023	8/31/2027

<sup>1</sup> UTQAP = University of Toronto Quality Assurance Process.



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					<p>review of the Finnish Studies programs, the Minor in Finnish Studies is closing, and the existing curriculum has been integrated into the existing undergraduate programs offered by the Department. Students interested in this area will be able to enrol in the restructured Minor in Slavic and East European Languages and Cultures. The closure is in line with the Department's shift in programs' greater focus on comparativity, inclusivity and egalitarianism. Enrolment in the Minor will be administratively suspended as of September 2023. This will enable interested students a final opportunity to select the existing Minor. The Department will inform students who have selected the Minor that they may either continue in the Minor or choose to switch into the new programs. The closure date has been selected in line with when all students will have completed the program.</p>		
Faculty of Arts and Science	Russian Literature in Translation (Minor)	Department of Slavic Languages and Literatures	Undergraduate	Major Mod: Closure of a freestanding minor	As part of the overall restructuring of the Department's undergraduate programs undertaken, in part, in response to the UTQAP review of the Finnish Studies programs, the freestanding Minor in Russian Literature in	04/19/2023	08/31/2027

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					<p>Translation Minor is closing. Students interested in this area will be able to enrol in the new freestanding Slavic and East European Literature in Translation Minor, which has been created through a separate proposal. The closure is in line with the Department's shift in programs' greater focus on comparativity, inclusivity and egalitarianism. Enrolment in the Minor will be administratively suspended as of September 2023. This will enable interested students a final opportunity to select the existing Minor. The Department will inform students who have selected the Minor that they may either continue in the Minor or choose to switch into the new programs. The closure date has been selected in line with when all students will have completed the program.</p>		
Faculty of Arts and Science	Slavic and East European Literature in Translation (Minor)	Department of Slavic Languages and Literatures	Undergraduate	Major Mod: Add new freestanding minor	As part of the overall restructuring of the Department's undergraduate programs undertaken, in part, in response to the UTQAP review of the Finnish Studies programs, a new freestanding Slavic and East European Literature in Translation Minor has been created to replace the existing freestanding Russian Literature in Translation Minor, which is	04/19/2023	09/01/2023

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					<p>being closed through a separate proposal. The goals of this restructuring include: 1) establishing a core curriculum across all programs that includes Estonian, Finnish and Slavic material; and 2) preserving the clear national distinctness of seven language and cultural areas. The new Minor is in line with the Department's shift in programs' greater focus on comparativity, inclusivity and egalitarianism. It allows students who cannot commit to the study of a foreign language to undertake a comparative study of the literary and cultural traditions of their choice from among those taught at the Department.</p>		
Faculty of Arts and Science	Slavic Languages and Cultures Minor: Czech and Slovak; Slavic Languages and Cultures Minor: Polish; Slavic Languages and Cultures Minor: Russian; Slavic Languages and Cultures Minor:	Department of Slavic Languages and Literatures	Undergraduate	Major Mod: Merge two or more programs.  Major Mod: Change program requirements.  Minor Mod: Rename program (major,	As part of the overall restructuring of the Department's undergraduate programs, in part, in response to the UTQAP review of the Finnish Studies programs, the five Minors are 1) merging into a single Minor with distinct language and culture areas; 2) integrating Estonian and Finnish language and culture areas; and 3) renaming the offering as: Slavic and East European Languages and Cultures Minor. The goals of this restructuring include: 1)	04/19/2023	09/01/2023

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	South Slavic; Slavic Languages and Cultures Minor: Ukrainian			specialist, minor, graduate).	programs that includes Estonian, Finnish and Slavic material; and 2) preserving the clear national distinctness of seven language and cultural areas. The merged Minor aligns with the Department’s shift in programs’ greater focus on comparativity, inclusivity and egalitarianism. The requirements and learning outcomes of the merged Minor mirror that of the replaced Minors. The Minor is being renamed to reflect the addition of Estonian, Finnish and Slavic curriculum.		
Faculty of Arts and Science	Slavic Languages and Cultures (Major)	Department of Slavic Languages and Literatures	Undergraduate	<p>Major Mod: Close field, option, concentration, steam.</p> <p>Major Mod: Change program requirements.</p> <p>Minor Mod: Rename program (major,</p>	As part of the overall restructuring of the Department’s undergraduate programs, in part, in response to the UTQAP review of the Finnish Studies programs, the Slavic Languages and Cultures Major is: 1) closing all five streams — the Major becomes an undifferentiated program; 2) integrating Estonian and Finnish language and culture areas; and 3) renaming the offering as: Slavic and East European Languages and Cultures Major. The goals of this restructuring include: 1) establishing a core curriculum across all programs that includes Estonian, Finnish and Slavic material; and 2) preserving the clear national distinctness of	04/19/2023	09/01/2023

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				specialist, minor, graduate).	seven language and cultural areas. The revised Major aligns with the Department’s shift in programs’ greater focus on comparativity, inclusivity and egalitarianism. The requirements and learning outcomes of the revised Major mirrors that of the existing Major. The Major is being renamed to reflect the addition of Estonian, Finnish and Slavic curriculum.		
Faculty of Arts and Science	Slavic Languages and Cultures (Specialist)	Department of Slavic Languages and Literatures	Undergraduate	<p>Major Mod: Change program requirements.</p> <p>Minor Mod: Rename program (major, specialist, minor, graduate).</p>	<p>As part of the overall restructuring of the Department’s undergraduate programs, in part, in response to the UTQAP review of the Finnish Studies programs, the Slavic Languages and Cultures Specialist is 1) integrating Estonian and Finnish language and culture areas; and 2) renaming the offering as: Slavic and East European Languages and Cultures Specialist. The goals of this restructuring include 1) establishing a core curriculum across all programs that includes Estonian, Finnish and Slavic material; and 2) preserving the clear national distinctness of seven language and cultural areas. The revised Major aligns with the Department’s shift in programs’ greater focus on comparativity, inclusivity and egalitarianism. The requirements and learning outcomes of the</p>	04/19/2023	09/01/2023

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					revised Specialist are the same as the existing Specialist. The Specialist is being renamed to reflect the addition of Estonian, Finnish and Slavic curriculum.		
Faculty of Arts and Science	Classics (Master of Arts)	Department of Classics	Graduate	<p>Major Mod: Change program requirements.</p> <p>Major Mod: Change to program learning outcomes.</p> <p>Major Mod: Closure of a field, option, concentration, stream.</p> <p>Minor Mod: Rename element (emphasis,</p>	<p>In response to recommendations of the Department of Classics’ recent UTQAP review, a curriculum review process was undertaken leading to changes to the one-year and two-year MA program requirements. The changes streamline the requirements and allow students more diverse pathways to achieving the degree. Program learning outcomes have changed to reflect this shift in focus. Changes to the requirements result in a reduction of language examinations and the addition of a 1.0 FCE<sup>2</sup> of field-specific coursework to enable students to acquire skills and methodologies aligned with their intellectual interests. In order to better reflect the fields’ academic areas, the Greek and Roman Literature field has been renamed as “Greek and Roman Literature and Culture,” and the Greek and Roman History and Material Culture field has been renamed as “Ancient</p>	12/07/2022	09/01/2024

<sup>2</sup> FCE = full-course equivalent.

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				concentration, field, stream, focus).	History and Material Culture.” The unused Ancient Philosophy field is closed.		
Faculty of Arts and Science	Classics (Doctor of Philosophy)	Department of Classics	Graduate	<p>Major Mod: Change program requirements.</p> <p>Major Mod: Change program learning outcomes.</p> <p>Major Mod: Closure of a field, option, concentration, stream.</p> <p>Minor Mod: Rename element (emphasis, concentration, field, stream, focus).</p>	<p>In response to recommendations of the Department of Classics’ recent UTQAP review, a curriculum review process was undertaken leading to changes to the regular and direct-entry PhD requirements designed to streamline requirements and allow students more diverse pathways to achieving the degree. Program learning outcomes have changed to reflect this shift in focus. The area exam is eliminated, and requirements of other exams are differentiated by field. A 1.0 FCE field-specific coursework requirement is added to allow students to acquire skills and methodologies aligned with their intellectual interests. In order to better reflect the academic areas of the fields, the Greek and Roman Literature field has been renamed as “Greek and Roman Literature and Culture,” and the Greek and Roman History and Material Culture field has been renamed as “Ancient History and Material Culture.” The unused Ancient Philosophy field is closed. An</p>	12/07/2022	09/01/2024

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					unused PhD option, which has admitted no students since 1997, is closed.		
Faculty of Arts and Science	Physics (Master of Science)	Department of Physics	Graduate	Major Mod: Add dual degree program	The following two dual degree programs have been created between: 1) University of Toronto's (U of T) Master of Science in Physics; Sapienza Università di Roma's Master in Physics and Université Paris-Saclay's Master in Physics; and 2) U of T's Master of Science in Physics; Sapienza Università di Roma's Master in Physics and Universidade do Porto's Master in Physics. All students begin their first session at Sapienza Università di Roma and then choose to go to either Université Paris-Saclay or Universidade do Porto. All students in both pathways proceed to the U of T MSc in Physics in the Fall of Year 2. Students will complete the requirements and learning outcomes of three degree programs and receive all three degrees. These pathways are part of the Erasmus Mundus Joint Master program's QUANTUM Research Master Education Network.	12/07/2022	09/01/2022
Faculty of Arts and Science	Applied Computing (Master of Science in Applied Computing)	Department of Computer Science	Graduate	Major Mod: Add field, concentration, stream	The new concentration in Artificial Intelligence (AI) in Healthcare has been created in the Master of Science in Applied Computing (MScAC). The MScAC is offered through the Department of Computer Science, and this	For approval, Faculty of Arts and Science: 03/15/2023.	09/01/2023



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					<p>concentration will be offered in partnership with the Temerty Faculty of Medicine’s Department of Laboratory Medicine and Pathobiology. It meets student demand for master’s-level education in AI as well as demand for professionals who are well trained in working with healthcare data. The concentration allows students to study AI from the vantage point of computational, statistical and engineering sciences. The concentration’s requirements follow the structure of the existing MScAC program which includes 1.0 FCE of required courses, 2.0 FCEs in the area of the concentration and an eight-month industrial internship.</p>	<p>For information, Temerty Faculty of Medicine: 4/24/2023.</p>	
Faculty of Arts and Science	Applied Computing (Master of Science in Applied Computing)	Department of Computer Science	Graduate	Major Mod: Add field, concentration, stream	<p>The new concentration in Data Science for Biology has been created in the Master of Science in Applied Computing (MScAC). The MScAC is offered through the Department (Dept.) of Computer Science and this concentration will be offered in partnership with the Dept. of Cell and Systems Biology, Faculty of Arts and Science with the participation of the Department of Molecular Genetics, Temerty Faculty of Medicine. The new</p>	<p>For approval, Faculty of Arts and Science: 03/15/2023.</p> <p>For information, Temerty Faculty of Medicine: 4/24/2023.</p>	09/01/2023

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					<p>concentration meets student demand for master’s-level education in bioinformatics as well as industrial demand for researchers equipped with computational expertise and biological knowledge. Students pursuing this concentration will receive comprehensive training in bioinformatics and in fundamental and applied research. The concentration’s requirements follow the structure of the existing MScAC program which includes 1.0 FCE of required courses, 2.0 FCEs in the area of the concentration and an eight-month industrial internship.</p>		
Faculty of Arts and Science	Comparative Literature (Doctor of Philosophy)	Centre for Comparative Literature	Graduate	<p>Major Mod: Change program requirements.</p> <p>Major Mod: Change program learning outcomes.</p>	<p>The language requirements for students in the PhD have been changed to remove barriers for students admitted to the program with an established creative practice. For the first non-English language, this group of students must still demonstrate near fluency (unchanged); for the second non-English language, this group of students must either demonstrate advanced proficiency, or they may use their creative practice to satisfy this requirement; and for the third non-English language, students who used their established creative practice to satisfy the</p>	04/19/2023	09/01/2023

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					second language requirement must demonstrate reading knowledge. These changes preserve the strong emphasis on non-English languages as a hallmark of the program, while at the same time adding flexibility needed to support all students. The proposal also takes the opportunity to formally articulate the program learning outcomes.		
Faculty of Law / Factor-Inwentash Faculty of Social Work	Juris Doctor (JD); Master of Social Work (MSW)	Not applicable	Undergraduate/ Graduate	Major Mod: Add combined degree program	The Indigenous Trauma and Resiliency (ITR) field of the MSW has been added to the existing combined degree program (CDP) between the JD and the MSW. A CDP is a pathway that allows a student to be registered in two approved degree programs at the same time and complete the requirements of both in a manner that provides a benefit to the student. When the ITR field was created in 2018 it was not included in the existing CDP. It is being added now because of student interest in the pathway and both divisions wish to extend the CDP, which is already open to students in the other MSW fields, to students in the ITR field.	Faculty of Law: 03/22/2023.  Factor-Inwentash Faculty of Social Work: 03/15/2023.	09/01/2023
Ontario Institute for Studies in	Child Study and Education (Doctor of Education [EdD]);	Department of Applied Psychology and Human Development	Graduate	Major Mod: Change mode of delivery	The program mode of delivery of the MEd in Developmental Psychology and Education is changed from in-person only to in-person,	04/26/2023	09/01/2023

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Education (OISE)	Developmental Psychology and Education (Master of Arts [MA]; Master of Education [MEd]; Doctor of Philosophy [PhD])				hybrid and online. The program mode of delivery of the MA and PhD in Developmental Psychology and Education, and the EdD in Child Study and Education is changed from in-person only to in-person and hybrid. The addition of hybrid and online program modes of delivery enhances access to higher education particularly for working adults and directly responds to student demand. The delivery mode changes leverage OISE’s long-standing expertise in distance education. Program requirements and objectives/learning outcomes are not impacted by the change.		
Ontario Institute for Studies in Education (OISE)	Social Justice Education (Master of Arts [MA]; Master of Education [MEd]; Doctor of Education [EdD]; Doctor of Philosophy [PhD])	Department of Social Justice Education	Graduate	Major Mod: Change mode of delivery.  Major Mod: Close field, option, concentration, stream	The program mode of delivery of the MA and MEd in Social Justice Education is being changed from in-person only to in-person, hybrid and online; the program mode of delivery of the EdD and PhD in Social Justice Education is being changed from in-person only to in-person and hybrid. The addition of hybrid and online program modes of delivery enhances access to higher education particularly for working adults and directly responds to student demand. The delivery mode changes leverage OISE’s long-standing expertise in distance	04/26/2023	09/01/2023 (mode of delivery)  08/31/2023 (closure of Coursework Plus Thesis Option, MEd)

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					<p>education. Program requirements and objectives/learning outcomes are not impacted by the change. Also, the MEd Coursework Plus Thesis Option is being closed (admissions were suspended in 2019-20) due to low enrolments. The Coursework Plus Thesis Option is also being closed in order to differentiate the MEd, a practice-oriented professional degree, from the research-stream MA degree offered by the Department.</p>		
<p>Ontario Institute for Studies in Education (OISE)</p>	<p>Child Study and Education (Master of Arts [MA])</p>	<p>Department of Applied Psychology and Human Development</p>	<p>Graduate</p>	<p>Major Mod: Close field, option, concentration, stream</p>	<p>The Research-Intensive Training (RIT) in Psychology and Educational Practice field of the MA in Child Study and Education (MA) is being closed. The MA is a non-thesis professional teacher education program accredited by the Ontario College of Teachers (OCT). It has two fields: 1) RIT and 2) Practice-Based Inquiry (PBI) in Psychology and Educational Practice. The RIT field opened in 2015-16 to provide a pathway for students interested in a more research-focused experience. Admissions were administratively suspended in September 2019, in part due to low enrolments. The decision to close the RIT field emerged from ongoing interpretations and refinements regarding the</p>	<p>04/26/2023</p>	<p>09/01/2023</p>

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					OCT-required core content that must be included in Ontario teacher education programs. The PBI field, which better incorporates the OCT-required content, will continue to be offered.		
Ontario Institute for Studies in Education (OISE)	Higher Education (Master of Education [MEd])	Department of Leadership, Higher and Adult Education	Graduate	<p>Major Mod: Change mode of delivery.</p> <p>Major Mod: Change program requirements.</p> <p>Major Mod: Closure of a field, option, concentration, stream.</p>	<p>The Education in the Professions field of the MEd in Higher Education has changed as follows: the mode of delivery of the field has been changed to online. This change will improve access to the program and faculty expertise; allow for expanding the student population to those who reside outside the Greater Toronto Area; and to increase the accessibility of this offering for individuals who work in professional sectors, who often have highly demanding and complex work schedules. The number of required courses in the 5.0 FCE field has increased from one half-course course to six half-courses in order to provide a more focused academic program and support a cohort experience for students. The Coursework plus Major Research Paper Option has been removed from the field in order to differentiate the MEd, a practice-oriented</p>	04/26/2023	09/01/2023

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					professional degree, from the research-stream MA degree offered by the Department.		
Ontario Institute for Studies in Education (OISE)	Collaborative Specialization in Educational Policy	Department of Leadership, Higher and Adult Education	Graduate	Major Mod: Closure of a collaborative specialization	The Collaborative Specialization (CS) in Educational Policy is closing due to the overlap in disciplinary foci with the Educational Leadership and Policy degree programs and a decline of interest in students studying in programs outside of Educational Leadership and Policy. Courses associated with the CS will be integrated into the Educational Leadership and Policy degree programs and students outside the Department will be able to take these courses as electives, if they choose. Admissions to the CS will be administratively suspended as of Fall 2023 and students accepted to the CS prior to suspension will be advised of the closure and options for completing the CS. As of Fall 2022, there were 94 students enrolled in the CS and they will be supported to complete the CS requirements. The closure date has been selected to align with when current students will complete their degree programs.	04/26/2023	08/31/2029

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Toronto School of Theology (TST)	Divinity (Master of Divinity [MDiv])	Emmanuel College; Knox College; St. Augustine's Seminary; University of St. Michael's College, Faculty of Theology; Regis College; University of Trinity College, Faculty of Divinity; Wycliffe College	Undergraduate	Major mod: Change mode of delivery	The TST seven-member institutions will offer the Master of Divinity (MDiv), a second-entry undergraduate degree program, through a hybrid mode of delivery. Knox College has closed the in-person mode of delivery. The remaining six-member institutions will continue to offer the MDiv through in-person mode of delivery. This change responds to the recent UTQAP review recommendation to adapt the MDiv program in creative ways to meet changing student needs. The change provides greater flexibility in course delivery for the student population that lives outside the Greater Toronto Area and have more outside responsibilities than was the norm in the past. It also supports student diversity as it increases the accessibility of the program to students who cannot live and learn in Toronto full-time. No program requirements or program learning outcomes have been changed as a result of this proposal.	03/13/2023	09/01/2023
Toronto School of Theology (TST)	Religious Education (Master of Religious Education [MRE])	Knox College; St. Augustine's Seminary; University of St.	Undergraduate	Major mod: Close field, option,	Knox College closed their participation in the MRE. The MRE is a second-entry undergraduate degree program designed to prepare persons for competent leadership in educational	09/26/2022	05/01/2021



Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
		Michael's College, Faculty of Theology		concentration, stream	ministry in congregations and other religious institutions. Knox is closing its participation in the MRE due to low enrolments associated with changes in the disciplinary landscape and declining market for graduates of the program. In the Presbyterian Church, students who previously enrolled in the MRE now prefer to enrol in the Master of Divinity to be prepared for a wider range of vocations. The decision to close the MRE at Knox is the result of ongoing review and consultation by Knox with its accrediting agency — the Association of Theological Schools — from 2011 to 2018. The MRE will continue to be offered by St. Augustine's Seminary and St. Michael's College. The closure does not impact any other basic degree programs offered by Knox College.		
University of Toronto Mississauga (UTM)	Game Studies (Minor)	Department of English and Drama	Undergraduate	Major mod: Add new freestanding minor	The new freestanding Minor in Games Studies combines humanistic critical inquiry with training in game design to involve students in the emerging interdisciplinary field of Game Studies. The Minor will provide students from all disciplines the opportunity to build theoretical and analytical skills to engage with the interdisciplinary field of Game Studies while	02/09/2023	09/01/2023

<b>Division</b>	<b>Program(s)</b>	<b>Academic Unit</b>	<b>Level</b>	<b>Type of Change</b>	<b>Description</b>	<b>Divisional Council Date (MM/DD/YYYY)</b>	<b>Effective Date (MM/DD/YYYY)</b>
					gaining introductory practical skills in game design and the use of open-source game creation tools. The Minor consists of 4.0 credits drawn from existing courses offered by the Department of English and Drama and the Institute of Communication, Culture, Information and Technology (ICCIT). ICCIT is very supportive of the offering.		
University of Toronto Mississauga (UTM)	Forensic Accounting (Master of Forensic Accounting [MFAcc])	Institute for Management & Innovation	Graduate	Major mod: Closure of a field, option, concentration, stream	In 2018, the MFAcc opened and replaced the Diploma in Investigative & Forensic Accounting (DIFA), which closed in 2022. In 2018, an advanced-standing option was created in the MFAcc to allow DIFA graduates to enhance their skills at the master's level. Students admitted to the advanced-standing option took master's-level material of the degree program that focuses on research-informed and theoretical knowledge in the MFAcc curriculum. Demand by DIFA graduates for an advanced-standing option has been satisfied, so the offering is closing. The option was administratively suspended effective January 12, 2021. There are currently no students enrolled in the option.	10/17/2022	12/31/2022
University of Toronto	Global Leadership (Minor)	Department of Language Studies	Undergraduate	Major mod: Add new	The new freestanding Minor in Global Leadership's will develop students'	01/11/2023	09/01/2023

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
Mississauga (UTM)				freestanding minor	collaborative global leadership skills and capacity to critique what is global leadership and how this concept is understood and challenged in diverse disciplines and contexts. The Minor is designed as a tri-campus collaboration among a number of undergraduate divisions and is approved by each participating division. The Minor is 4.0 credits and includes three (2.0 credits) core global leadership courses that are sequenced, experiential and are taken by all students in the Minor, regardless of their home division. The remaining 2.0 credits are made up of electives in the area taken within the student's home division.		
University of Toronto Scarborough (UTSC)	Psycholinguistics (Specialist, Specialist Co-op)	Department of Language Studies	Undergraduate	Major mod: Change degree designation.  Major Mod: Change program requirements.	The degree designation for Specialist programs in Psycholinguistics is changed from Honours Bachelor of Arts (HBA) to Honours Bachelor of Science (HBA). The HBA is incongruous with the content and training of the programs, which include quantitative reasoning, mathematical modelling and scientific hypothesis formulation. Faculty supporting the program specialize in lab-based research involving psychophysical and perceptual measurements, acoustic	03/22/2023	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
					analysis, advanced brain-based technologies and computational and neural network models. The programs closely align with undergraduate programs that confer a BSc at other universities. The HBSc better aligns with graduate programs and careers that students are pursuing. No changes are needed to align the programs with other science-focused offerings; however, changes to the curriculum to keep the programs at the leading edge of the discipline are being made. These changes support UTSC's commitment to the Scarborough Academy of Medicine and Integrated Health, currently in development.		
University of Toronto Scarborough (UTSC)	Evolutionary Anthropology (Specialist; Major); Biology (Major); Conservation and Biodiversity (Major); Human Biology (Specialist; Major); Integrative Biology (Specialist); Molecular Biology,	Department of Anthropology; Department of Biological Sciences; Department of Psychology	Undergraduate	Major mod: Add new specialist, major, where one exists	The Departments of Anthropology, Biological Sciences and Psychology are introducing 12 new parallel Co-op Specialist and Major programs where Specialist and Major programs exist. The new programs will achieve two important goals: giving students new pathways to the completion of a Co-op program and providing for essential growth in life sciences programs and work-integrated learning offerings. The new programs support the University's commitment to the Scarborough Academy of	05/01/2023	09/01/2024

Division	Program(s)	Academic Unit	Level	Type of Change	Description	Divisional Council Date (MM/DD/YYYY)	Effective Date (MM/DD/YYYY)
	Immunology and Disease (Major); Plant Biology (Major); Mental Health Studies (Major); Neuroscience (Major); Psychology (Major)				Medicine and Integrated Health (SAMIH), which is currently in development. Students apply to the new programs after completing 4.0 credits and complete all of the requirements of the parallel non-Co-op programs. In addition, students complete three work terms. The program learning outcomes are the same as those for the parallel non-Co-op programs plus the learning outcomes associated with Co-op preparation courses and work terms. The new programs can be completed in four years using three summer terms.		